



**TRAINING 2000** *S.r.l.*  
Via Piano San Michele, 47/A - 61040 MONDAVIO (PU) ITALY  
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**Socrates**  
Grundtvig

**Socrates/Grundtvig 3 Course**  
**“Open Distance Learning – Teacher Training “**  
**(IT-2008-402-001)**

**Pesaro, 1-5 of April 2008**

**Monday. 31<sup>st</sup> of March**

-19:00 Welcome by course organisers and trainers at the hotel Due Pavoni Viale Fiume, 79 - 61100 Pesaro - Italy , Tel. e Fax 0721/370105 - <http://www.hotelduepavoni.com/>

-19.00: Aperitif and dinner

**Tuesday, April 1st – Location JOB, Centro per l' impiego e la formazione di Pesaro – Via Fermo 33**

-08.00: breakfast at the hotel

-08.45: Meeting at the Hotel with training coordinator

Training – day 1 – What is ODL? ( Elmo De Angelis – TRAINING 2000, Mondavio)

-09.00:

- Getting acquainted, introduction of participants and trainers
- Administration, distribution of documents
- Presentation of the programme
- Expectations for the course

-10.30: Coffee Break

-10.45:

- Session 1: Introduction to open distance learning , presentation of best practices (Koen DePryck of CVO Antwerpen-Zuid)
  - Reflections on actual learning environments

- Quick tour of the Dokeos learning environment
- Starting from Dokeos : ‘grand tour’ of examples of ODL and PLE.

- 12.30: Lunch

- 14.00:

- Session 2: Exercise: Analysis of Best Practices (Koen DePryck of CVO Antwerpen-Zuid)
  - Analysis (individual and small groups) of the examples visited in the previous session. Hands-on exploration of examples by the participants
  - Discussion of strengths, weaknesses, ... of tools, environments, .... using the learning environment

-15.45:

- Session 3: Views of education in different practices – instructivism, constructivism , learning styles (Koen DePryck of CVO Antwerpen-Zuid)
  - Systematization and integration of the work done in the previous sessions against a theoretical background.
  - The Diversity Paradigm

-19.30: Dinner

**Wednesday, April 2nd – Location JOB, Centro per l’impiego e la formazione di Pesaro – Via Fermo 33**

- 08.00: breakfast at the hotel

Training – day 2 – Learning and teaching styles and course design - Manual chapters 2, 3 and 4

-09.00:

- Session 1: Teacher roles in ODL (Koen DePryck of CVO Antwerpen-Zuid)
  - Pedagogical aspects of ODL
  - Teacher competences in ODL
  - Application : Role play

- 10.45: Coffee break

- 11.15:

- Session 2: ODL course design (Koen DePryck of CVO Antwerpen-Zuid)
  - Basic principles of ODL course-design
  - Flowcharting courses
    - Analysis of an example of an ODL course flow
    - Participants design a small course in their own area of expertise (individual or, if possible, in small groups).
    - Participants present and discuss their work

-13.30: lunch

-15.00:

- Session 3: Principle of Building leaning objects – LO (RLOs) (Koen DePryck of CVO Antwerpen-Zuid) - ( Cristina Mendes Da Costa – University of Salford)

- To provide Theoretical Background concerning the construction of LO ( a small presentation based on examples, followed by discussion with participants)
- **Extension:** Participants will be provided with some readings, which will give them a deeper understanding to develop their own LO (>> next session)

-19.00: Dinner

**Thursday, April 3rd – Location JOB, Centro per l'impiego e la formazione di Pesaro – Via Fermo 33**

- 08.00: breakfast at the hotel

Training – day 3 – The ODL Kitchen

- Presentation of the eXe authoring tool
- exploring different features of this tool
- reflection on practical applications of the tool
- creation of an activity using some of tool features and sharing of them with the group of participants

- 09.00:

- Session 1: Principles for construction of learning objects I ( Cristina Mendes Da Costa – University of Salford)
  - Joint exploration of the features of eXe Tool
  - Brainstorm on how it can be applied in the participants' teaching reality.

- 10.45: Coffee break

- 11.15:

- Session 2: Principles for construction of learning objects II ( Cristina Mendes Da Costa – University of Salford)
  - Creation of pieces of content ( It might focus, for instance, on one of the following skills: reading, writing, listening, speaking, or vocabulary, etc.)
  - Sharing content with the rest of the participants.

- 13.30: lunch

- 15.00:

- Session 3 – Integration of learning objects in teaching environments ( Cristina Mendes Da Costa – University of Salford)
  - Continuation of the Construction of LO
  - Sharing of them with the rest of the participants.

- 19.00: Dinner

**Friday, April 4th – Location JOB, Centro per l'impiego e la formazione di Pesaro – Via Fermo 33**

- 08.00: breakfast at the hotel

Training – day 4 – Teaching Environments

- 09.00:

- Session 1: Learning objects and Meta –data and storing ( Lorenzo & Cristina)
  - Standards for LO portability - meta data and SCORM
  - Creating, importing and exchanging LOs in elearning platforms

- 10.45: Coffee break

- 11.15:

- Session 2: Open source Platforms (Lorenzo Sommaruga, University of Applied Sciences of Southern Switzerland – SUPSI)
  - Presentation of e-learning platforms , Moodle
  - Hands on

- 13.30: lunch

- 15.00:

- Session 3: Looking into the future : web 2.0 (Fabio Giglietto, Università degli Studi di Urbino “Carlo Bo”)
  - Digital Natives
  - Geographic vs Networked Space
  - Teaching the natives in the Networked Space
  - Practical example: How to create a Facebook group for students

-19.00: Dinner

**Saturday, April 5th – Location JOB, Centro per l'impiego e la formazione di Pesaro – Via Fermo 33**

- 08.00: breakfast at the hotel

Training – day 5 – Technology, social software and Personal Learning Environments ( PLE)

- 09.00:

- Session 1: Technology , Social Software and PLE ( Graham Attwell – University of Bremen and Pontydysgu)
  - What is social software? (Introduction)
  - What different applications are available? (Brainstorm – show and tell)
  - What are the pedagogic applications of social software? (Group work)
  - What are Personal Learning Environments? (Presentation)
  - What is your Personal Learning Environment? (Group work)

- What are the implications of Personal Learning Environments for teaching and learning? (Discussion)
- 10.45: Coffee break
- 11.15:
  - Session 2: Introduction to E-Portfolio (Graham Attwell – University of Bremen)
    - Portfolios – definition and use (Presentation)
    - Developing an e-portfolio (hands-on session)
- 13.30: lunch
- 15.00:
  - Session 3: E- Portfolio, Hands on session ( Graham Attwell – University of Bremen)
    - Reflecting on learning – what does this mean and how can we facilitate it? (Group work)
    - Using social software to develop multimedia in a PLE or e-Portfolio – (Hands-on)
- 16:30:
  - Session 4: LLP programme 2007 – 2013 . Promoting new partnerships, information on grant opportunities for future projects. (Jens Vermeersch - GO! Onderwijs van de Vlaamse Gemeenschap, Brussel.)
- 20.00: Dinner

<b>Sunday , April 6th</b>
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- cultural visit to Urbino – Historical Centre
- Departure of participants

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